

# TRACKS

## **Early Childhood Education:**

### **“Development Screening and Resources for Early Childhood Care Providers”**

*The Nebraska Act Early State Autism Team and community partners*

Target Audience: preschool teachers, daycare providers, private related-service providers (PT, OT, speech), home visiting nurses, parents, and other participants not likely to attend ASD Network conference

Objectives: administering and scoring of developmental screening (developmental and autism), interpretation of screening results, how to discuss concerns with families, when and how to refer at-risk kid, what resources are available/from where, and community collaboration

Training Methods: didactic presentation, participant use of practice screens (use of video patients), case studies, and role model discussions

## **Young Adult:**

### **“Meeting the Needs of Young Adults on the Spectrum”**

*This track is for parents who have a young adult on the autism spectrum and for service providers who work with this population. Hear from a variety of speakers about local resources that are geared toward the young adult population.*

*Carol Salber, LMHP, facilitator for the Adults on the Spectrum support group, part of the Autism Society of Nebraska’s Omaha Network: Get Social! Learn about social and recreational opportunities for teens and young adults in the Omaha metro area. Talent shows, game nights, dances, book clubs and more! Representatives from local service providers will share about their activities and how young people can get involved.*

*University of Nebraska Transitions Group:*

Target audience is families with a late adolescent or young adult with Asperger’s. There will be a review of transitions, reflection upon lessons we have learned since starting 2 years ago, and a presentation of a “do it yourself” program. Participants will leave with a template to help families create a Transitions group at home.

*Autism Center of Nebraska:*

Employment Programs - Discussion of ACN Connections, the Career Planning Process, the importance of establishing connections with employers, networking, social issues, and on-going supports for job retention.

Residential Services - Review the steps necessary to access funding/authorization for residential services provided by HHS-Division of Development Disabilities certified providers. Participants will be educated in understanding the options available to them and discuss the quality indicators to assist families in making informed choices.

*Metropolitan Community College and University of Nebraska Omaha*

A major academic challenge for young people on the spectrum is transitioning from high school to a post-secondary school. This session will focus on the difference between high school and college, who to contact for services in the post-secondary setting and how the role of parents changes but is still very important.

*Panel:* Featuring professionals, parents, and service providers that are working with young adults on the spectrum. The goal of the panel is to share what resources are available for this population and what needs these individuals face. Participants on the panel:

- Caryl Palmer Wilson, Ph.D  
Williamsburg Behavioral Psychology, LLC
- Diane Marti, Ph.D  
Williamsburg Behavioral Psychology, LLC
- Sharon Orduna  
Outreach Coordinator, PTI & Mother  
of Young Adult on the Spectrum
- Troy Romero, Ph.D  
University of Nebraska Omaha
- And Others

## **Applied Behavior Analysis:**

### **“ABA in the Home - Understanding How to Implement Effective Procedures in Everyday Life”**

*Chrissy McNair and Melinda Henson, BCBA*

This seminar is for parents who want to learn the basics of ABA therapy and how they can use these principles in their everyday interactions with their child. There will be a discussion of different types of reinforcement, prompting methods, behavior shaping techniques, the importance of data collection in the home, and how to teach communication, behavior and social skills.

# BREAKOUTS

## **“Sensory Processing Disorder in Children Diagnosed with ASD”**

*Candice Mullendore, MS, OTR/L and Kristan Pilakowski, OTD, OTR/L of Pediatric Therapy Center*

### Objectives

- Understand the basic principles of sensory integration theory
- Understand and recognize signs and behaviors associated with sensory processing disorder
- Understand the unique sensory needs and challenges of a child diagnosed with ASD
- Understand the principles of intervention for sensory processing disorder and the role of occupational therapy

Target Audience: Parents and professionals and it is a beginner to intermediate level.

## **“Bullying: Recognition and Intervention”**

*Sharon Orduna and Jenn Miller of Parent Training and Information*

Can you identify bullying and know when to intervene to help keep kids safe? Current internet, cyberspace, and cell phones heighten the importance of our answers. This workshop helps you stay current with educational directives, laws, definitions, and recommendations for action, strategies, and ideas. There will be a discussion of the causes of bullying, reporting, and record keeping. Ways to address bullying through IEP and talk about functional skills that can be taught to students to help social interactions will also be discussed. Anti-bullying resources will be provided.

## **“Communication and the iPad: An Introduction to Communication Applications”**

*Jennifer Brock of Munroe-Meyer Institute*

The goal of this presentation is to familiarize families and service providers with the iPad/iTouch devices and their use in communication. There will be a discussion about the iPad software and the pros and cons to using it as a communication device. It will include a review over several major ways the iPad can be used as a communication aid as well as some of the most popular communication applications. There will be an opportunity to see and use an iPad/iTouch, and explore the applications and learn about programming these devices.

## **“How Do I Pay For It: Resources for Funding”**

*Nina Baker of Parent Training and Information*

Families who have a child with disabilities or special health care needs often ask themselves, “Where do I look for funding to help with my child’s special medical needs?”

- Explore helpful systems and programs
- Help participants learn how to apply for funding
- Review opportunities currently in place for funding of special needs

## **“Is it a Behavior, or is it a Seizure? What Parents, Professionals, and Educators Who Work With Individuals on the Autism Spectrum Need to Know about Epilepsy and Seizures”**

*Laura Neece-Baltaro of Epilepsy Foundation of North/Central IL, IA, NE*

Participants will leave this session with a clear knowledge of epilepsy, especially how it relates to autism. They will also learn the most common kinds of seizures, appropriate seizure first aid for each type, how epilepsy is diagnosed and treated, and how seizures can be easily mistaken for the behaviors of autism and what the professional and family can do to differentiate between them.



# Autism Action PARTNERSHIP

**KEELER &  
ASSOCIATES**



UNIVERSITY OF  
NEBRASKA  
MEDICAL CENTER



# PRESENTS THE ANNUAL AUTISM SUMMIT

NOVEMBER 15, 2012

8:00 AM - 4:30 PM

RAMADA CONVENTION CENTER  
OMAHA NE

FEATURING



## Eustacia Cutler, *mother of Temple Grandin* Keynote Speaker

Eustacia Cutler earned a B.A. from Harvard, was a band singer at the Pierre Hotel, New York City, performed and composed for NYC cabaret, and wrote school lessons for major TV networks. Her 2006 book, *A Thorn in My Pocket*, describes raising Temple in the "Leave-it-to-Beaver" world of the 50's when autistic children were routinely diagnosed as infant schizophrenics and banished to institutions. Today Eustacia lectures nationally and internationally on autism and its relation to the rapidly emerging bio-neurological study of brain plasticity. She discusses causes of rigid behavior in autism, the toll it takes on the family, and how current research into the neural nature of consciousness is pointing toward insightful possibilities of change. She also explores the nature of the autism disorder as doctors understand it today, and how its predominant characteristics reflect our own traits in an exaggerated form.

### TRACKS, 12:30 - 4:30 PM

- Early Childhood Education Track
- Young Adult Track
- Applied Behavior Analysis Track

### BREAK-OUT SESSIONS

- Sensory Processing Disorder
- Bullying: Recognition and Intervention
- Communication and the iPad
- How To Pay For It - Resources For Funding
- Epilepsy: Is it a Behavior, or is it a Seizure?

### OTHER EVENT HIGHLIGHTS

- CR Toys
- iPad Raffle
- Local Vendors

TO REGISTER OR FOR ADDITIONAL INFORMATION CONTACT:

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MAIL REGISTRATION FORM TO:  
Autism Action Partnership  
14301 FNB Parkway, Ste. 115  
Omaha NE 68154

FOR ONLINE REGISTRATION AND COMPLETE DETAILS, VISIT [WWW.AUTISMACTION.ORG/SUMMIT](http://WWW.AUTISMACTION.ORG/SUMMIT)

Name(s): \_\_\_\_\_  
 Organization: \_\_\_\_\_  
 School District: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 City: \_\_\_\_\_ State: \_\_\_\_\_ Zip: \_\_\_\_\_  
 Phone: \_\_\_\_\_  
 E-mail: \_\_\_\_\_

#### PLEASE CHECK YOUR CHOICE

For multiple registrations,  
note number by choice

- \_\_\_  Parent \$30  
 \_\_\_  Professional \$75  
 \_\_\_  Student \$30

Please make checks payable to:  
Autism Action Partnership

REGISTRATION DEADLINE - NOVEMBER 1, 2012 • DON'T DELAY!